

Ezra, Haggai, Esther and Nehemiah

LESSON THIRTEEN

Esther 8, 9 and 10

Day 1	Esther 8:1-17
Day 2	Esther 9:1-10
Day 3	Esther 9:11-17
Day 4	Esther 9:18-28
Day 5	Esther 9:29 -10:1-3

LESSON THIRTEEN

1 Look in His Word

Feel free to underline, circle or otherwise mark text if it will aid your study.

Esther 8:1-17

¹ That same day King Xerxes gave Queen Esther the estate of Haman, the enemy of the Jews. And Mordecai came into the presence of the king, for Esther had told how he was related to her.

² The king took off his signet ring, which he had reclaimed from Haman, and presented it to Mordecai. And Esther appointed him over Haman's estate.

³ Esther again pleaded with the king, falling at his feet and weeping. She begged him to put an end to the evil plan of Haman the Agagite, which he had devised against the Jews.

⁴ Then the king extended the gold scepter to Esther and she arose and stood before him.

⁵ "If it pleases the king," she said, "and if he regards me with favor and thinks it the right thing to do, and if he is pleased with me, let an order be written overruling the dispatches that Haman son of Hammedatha, the Agagite, devised and wrote to destroy the Jews in all the king's provinces.

⁶ For how can I bear to see disaster fall on my people? How can I bear to see the destruction of my family?"

⁷ King Xerxes replied to Queen Esther and to Mordecai the Jew, "Because Haman attacked the Jews, I have given his estate to Esther, and they have hanged him on the gallows.

⁸ Now write another decree in the king's name in behalf of the Jews as seems best to you, and seal it with the king's signet ring-for no document written in the king's name and sealed with his ring can be revoked."

⁹ At once the royal secretaries were summoned-on the twenty-third day of the third month, the month of Sivan. They wrote out all Mordecai's orders to the Jews, and to the satraps, governors and nobles of the 127 provinces stretching from India to Cush. These orders were written in the script of each province and the language of each people and also to the Jews in their own script and language.

(continued on next page)

2 List the Facts

What does the passage say? Make a verse-by-verse list of the most obvious, outstanding facts. Be literal as you answer.

Example:

(8:1) King Xerxes gave Esther the estate of Haman, the enemy of the Jews. Mordecai came into the king's presence.

LESSON THIRTEEN

3 Learn from the Lessons

What does the passage mean? What lessons can be learned from these facts? Be spiritual as you answer.

Example:

(8:1) God will not only save us from our enemies, but also use them to bring blessing to our lives.

4 Listen to His Voice

What does this passage mean to you? Rewrite the lessons from step 3 in the form of a question. Be personal as you answer.

Example:

(8:1) Where do I go for deliverance from my enemies?

LESSON THIRTEEN

1 Look in His Word

Feel free to underline, circle or otherwise mark text if it will aid your study.

Esther 8:1-17 (continued)

¹⁰ Mordecai wrote in the name of King Xerxes, sealed the dispatches with the king's signet ring, and sent them by mounted couriers, who rode fast horses especially bred for the king.

¹¹ The king's edict granted the Jews in every city the right to assemble and protect themselves; to destroy, kill and annihilate any armed force of any nationality or province that might attack them and their women and children; and to plunder the property of their enemies.

¹² The day appointed for the Jews to do this in all the provinces of King Xerxes was the thirteenth day of the twelfth month, the month of Adar.

¹³ A copy of the text of the edict was to be issued as law in every province and made known to the people of every nationality so that the Jews would be ready on that day to avenge themselves on their enemies.

¹⁴ The couriers, riding the royal horses, raced out, spurred on by the king's command. And the edict was also issued in the citadel of Susa.

¹⁵ Mordecai left the king's presence wearing royal garments of blue and white, a large crown of gold and a purple robe of fine linen. And the city of Susa held a joyous celebration.

¹⁶ For the Jews it was a time of happiness and joy, gladness and honor.

¹⁷ In every province and in every city, wherever the edict of the king went, there was joy and gladness among the Jews, with feasting and celebrating. And many people of other nationalities became Jews because fear of the Jews had seized them.

2 List the Facts

What does the passage say? Make a verse-by-verse list of the most obvious, outstanding facts. Be literal as you answer.

Example:

LESSON THIRTEEN

3 Learn from the Lessons

What does the passage mean? What lessons can be learned from these facts? Be spiritual as you answer.

Example:

4 Listen to His Voice

What does this passage mean to you? Rewrite the lessons from step 3 in the form of a question. Be personal as you answer.

Example:

LESSON THIRTEEN

1 Look in His Word

2 List the Facts

Esther 9:1-10

¹ On the thirteenth day of the twelfth month, the month of Adar, the edict commanded by the king was to be carried out. On this day the enemies of the Jews had hoped to overpower them, but now the tables were turned and the Jews got the upper hand over those who hated them.

² The Jews assembled in their cities in all the provinces of King Xerxes to attack those seeking their destruction. No one could stand against them, because the people of all the other nationalities were afraid of them.

³ And all the nobles of the provinces, the satraps, the governors and the king's administrators helped the Jews, because fear of Mordecai had seized them.

⁴ Mordecai was prominent in the palace; his reputation spread throughout the provinces, and he became more and more powerful.

⁵ The Jews struck down all their enemies with the sword, killing and destroying them, and they did what they pleased to those who hated them.

⁶ In the citadel of Susa, the Jews killed and destroyed five hundred men.

⁷ They also killed Parshandatha, Dalphon, Aspatha,

⁸ Poratha, Adalia, Aridatha,

⁹ Parmashta, Arisai, Aridai and Vaizatha,

¹⁰ the ten sons of Haman son of Hammedatha, the enemy of the Jews. But they did not lay their hands on the plunder.

LESSON THIRTEEN

3

Learn from the Lessons

4

Listen to His Voice

LESSON THIRTEEN

1 Look in His Word

2 List the Facts

Esther 9:11-17

¹¹ The number of those slain in the citadel of Susa was reported to the king that same day.

¹² The king said to Queen Esther, “The Jews have killed and destroyed five hundred men and the ten sons of Haman in the citadel of Susa. What have they done in the rest of the king’s provinces? Now what is your petition? It will be given you. What is your request? It will also be granted.”

¹³ “If it pleases the king,” Esther answered, “give the Jews in Susa permission to carry out this day’s edict tomorrow also, and let Haman’s ten sons be hanged on gallows.”

¹⁴ So the king commanded that this be done. An edict was issued in Susa, and they hanged the ten sons of Haman.

¹⁵ The Jews in Susa came together on the fourteenth day of the month of Adar, and they put to death in Susa three hundred men, but they did not lay their hands on the plunder.

¹⁶ Meanwhile, the remainder of the Jews who were in the king’s provinces also assembled to protect themselves and get relief from their enemies. They killed seventy-five thousand of them but did not lay their hands on the plunder.

¹⁷ This happened on the thirteenth day of the month of Adar, and on the fourteenth they rested and made it a day of feasting and joy.

LESSON THIRTEEN

3

Learn from the Lessons

4

Listen to His Voice

LESSON THIRTEEN

1 Look in His Word

2 List the Facts

Esther 9:18-28

18 The Jews in Susa, however, had assembled on the thirteenth and fourteenth, and then on the fifteenth they rested and made it a day of feasting and joy.

19 That is why rural Jews—those living in villages—observe the fourteenth of the month of Adar as a day of joy and feasting, a day for giving presents to each other.

20 Mordecai recorded these events, and he sent letters to all the Jews throughout the provinces of King Xerxes, near and far,

21 to have them celebrate annually the fourteenth and fifteenth days of the month of Adar

22 as the time when the Jews got relief from their enemies, and as the month when their sorrow was turned into joy and their mourning into a day of celebration. He wrote them to observe the days as days of feasting and joy and giving presents of food to one another and gifts to the poor.

23 So the Jews agreed to continue the celebration they had begun, doing what Mordecai had written to them.

24 For Haman son of Hammedatha, the Agagite, the enemy of all the Jews, had plotted against the Jews to destroy them and had cast the pur (that is, the lot) for their ruin and destruction.

25 But when the plot came to the king's attention, he issued written orders that the evil scheme Haman had devised against the Jews should come back onto his own head, and that he and his sons should be hanged on the gallows.

26 (Therefore these days were called Purim, from the word pur.) Because of everything written in this letter and because of what they had seen and what had happened to them,

27 the Jews took it upon themselves to establish the custom that they and their descendants and all who join them should without fail observe these two days every year, in the way prescribed and at the time appointed.

28 These days should be remembered and observed in every generation by every family, and in every province and in every city. And these days of Purim should never cease to be celebrated by the Jews, nor should the memory of them die out among their descendants.

LESSON THIRTEEN

3

Learn from the Lessons

4

Listen to His Voice

5

Live in Response

How will you respond? Pinpoint what God is saying to you from this passage. Write down today's date and what you will do now about what He has said.

LESSON THIRTEEN

1 Look in His Word

2 List the Facts

Esther 9:29 - 10:3

²⁹ So Queen Esther, daughter of Abihail, along with Mordecai the Jew, wrote with full authority to confirm this second letter concerning Purim.

³⁰ And Mordecai sent letters to all the Jews in the 127 provinces of the kingdom of Xerxes—words of goodwill and assurance—

³¹ to establish these days of Purim at their designated times, as Mordecai the Jew and Queen Esther had decreed for them, and as they had established for themselves and their descendants in regard to their times of fasting and lamentation.

³² Esther's decree confirmed these regulations about Purim, and it was written down in the records.

10:1 King Xerxes imposed tribute throughout the empire, to its distant shores.

² And all his acts of power and might, together with a full account of the greatness of Mordecai to which the king had raised him, are they not written in the book of the annals of the kings of Media and Persia?

³ Mordecai the Jew was second in rank to King Xerxes, preeminent among the Jews, and held in high esteem by his many fellow Jews, because he worked for the good of his people and spoke up for the welfare of all the Jews.

LESSON THIRTEEN

3 Learn from the Lessons

4 Listen to His Voice

5 Live in Response

NOTES